English Virtual Learning

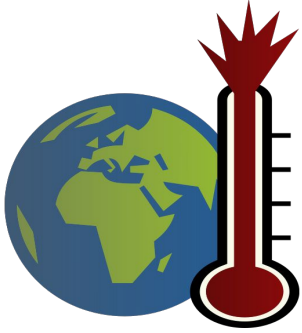# English IV

Tuesday, May 12, 2020

Lesson: May 12, 2020

Objective/Learning Target:

- I can conduct research to answer a question (including a self-generated question) or solve a problem, and narrow or broaden the inquiry when appropriate to gather multiple relevant, credible sources, print and digital.
- I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.
- I can explain my thinking in a well-organized and developed written response and include textual evidence.

Bell Ringer:

➔ Your teacher has given you a topic to write about in a research paper.
   ◆ Think about how you would conduct research for this topic.
   ◆ List 3-5 ways or strategies you could use.

➔ Topic for Research Paper: Climate Change

➔ Write your responses on your notebook paper, in your notebook, or on a Google Doc that will be used for other tasks during this lesson.

Learn:

➔ While searching for information on google or other databases - such as academic databases like EbscoHost - there are several ways you can improve and narrow down your search skills.

➔ Today's lesson is going to focus on **search basics**, including ideas like *key words* and *advanced searches*.

➔ Read through the article below.

◆ Read: *Search Basics*

➔ Watch: Beginner's Guide: Basics, Tips & Tricks

● The video has lots of info.

● Feel free to scroll through or fast forward through the info, if needed.

➔ Practice: Conduct a search using the Search Basics article over one of the topics on the next slide (or choose one important to yourself).

Practice cont.

➔ Conduct a **search** using the Search Basics article over one of the topics below (or choose one important to yourself).
➔ <u>Choose 2-3 strategies</u> to analyze how you would use them for a chosen topic.
➔ Use the chart or graphic organizer like the one below to show HOW you would use that search strategy.
➔ Write your responses on your notebook paper or Google Doc.

Sample Chart

Topics:
- Effects of too much screen time for kids and teens
- Climate change and deforestation
- Support pets and mental health
- Nutrition and our immune system
- Types of music to improve productivity
- Etc. or Your Choice

Topic ↓	Basic Search	AND and quotes	Exclude words with NOT
Support pets and mental health	Use keywords: dogs, anxiety, epilepsy, support pets	"Support dogs" AND "PTSD"	"Support animals" NOT "cats"

Practice:

<u>Write</u>: a constructed response to the prompt below. Write your response on notebook paper or on your Google Doc for this lesson.

➜ **Out of the six basic searching tips, <u>which 3 could you see yourself using the most</u> if you were conducting research on the effects of social media and cyberbullying? Be sure to include why you chose those three strategies and explain your reasoning.**

Practice Answer Key:
(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
  - → **Did you write in complete sentences and use standard conventions (spelling, punctuation, grammar)?**
  - → **Did you answer every part of the prompt?**
  - → **Did you support and explain your answer using 3 details from the source text?**

Sample Proficient Answer:

If I were conducting research on the effects of social media and cyberbullying, I would start with a basic search (maybe search *effects of social media* and see what pops up). I could also include strategy #2: using AND and quotation marks; that way I would get back articles and information related to both keywords ("social media" AND "cyberbullying"). It would also be helpful to use strategy #6: where you use <u>subject terms</u> when searching for information in a database for academic journals or articles. For example, if I use the subject term "cyberbullying," then I will get back articles that will for sure have that particular subject in them. This will help me get better and more texts to look for without including other random topics that I'm not interested in using for my research. Narrowing down search and subject terms aids in getting more accurate and reliable information.

Additional Resource:

Student Name(s): _____ **Grade:** _____ **Date:** _____

Website Evaluation Form

URL of the Website: http://_____

Website Title: _____

Check YES or No for each of the questions	YES	NO
Is the website domain .edu, .k12, or .gov?		
Is the copyright date or date last updated included?		
If yes, does the date seem reasonably current (based on your topic)		
Is an author, sponsor, creator, or organization listed?		
Are sources of information cited?		
Is contact information provided?		
Is the grammar and spelling correct on the webpage?		
Do all of the links work?		
Is the webpage free of advertising and pop-ups?		
Is the main purpose of the site to inform?		
Total (add up the checks in each column)		

How many times did you check YES? _____

9-10 times = Excellent website!
7-8 times = Okay website, but there are probably better ones out there!
5-6 = Use this website with caution!
0-4 = Do not use this website for school assignments!

Take a look at this blog post written by a teacher who wants to help her students gain valuable information regarding research skills and strategies.

Taking Risks for 21st Century Research Skills

You can also use this Website Evaluation Form to determine if a website is in fact reliable or not.